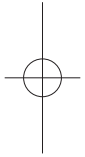


#  
\$" \$\$#\$ #)' Z#\*)

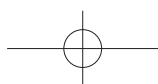
申 莉 王学松



---

shenli@bnu.edu.cn

2021  
21YH42D





---

Freud

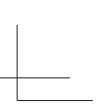
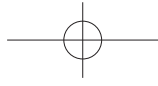
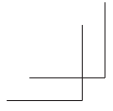
identity

Freud 1924 434 436

20 80

identification

1992 316 317

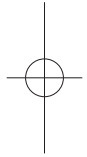


#

---

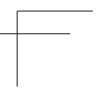
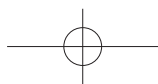
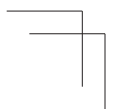
9/2#

2021



2004

178





---

2000

104

I-20201104



2019

10

2021 2

#

	;ž\$"#+#"#\$	("			\$"#!#"!#\$
	;ž\$"\$"%"	%			\$"\$!"%\$"
	;ž\$"\$"&"\$	%			\$"\$!"&"\$
	;ž\$"\$"+#"	#"			\$"\$!"+!#"
	;ž\$"\$##"&	\$"			\$"\$!##"&
	;ž\$"\$####	#"			\$"\$!##"
	;ž\$"\$#\$%#	#"			\$"\$!#\$%#
	;ž\$"\$##"#\$#	#"			\$"\$#!"#\$#
	;ž\$"\$##"\$#+	#"			\$"\$#!"\$#+

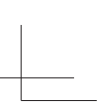
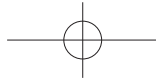
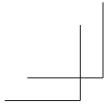
ž#

4.1.1

stereotype

I-

20191012

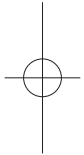


I-20201111

I-20201111

I-20201111

4.1.2



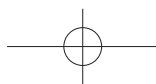
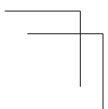
I-20191012

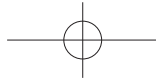
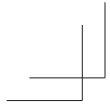
I-20191012

I-20191231

M-20201231

I-20191012





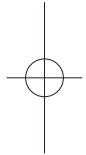
#

---

I-20210219

I-20201104  
4.1.3

I-20191012

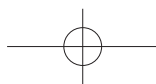


&Z\$



2019 340 341

182

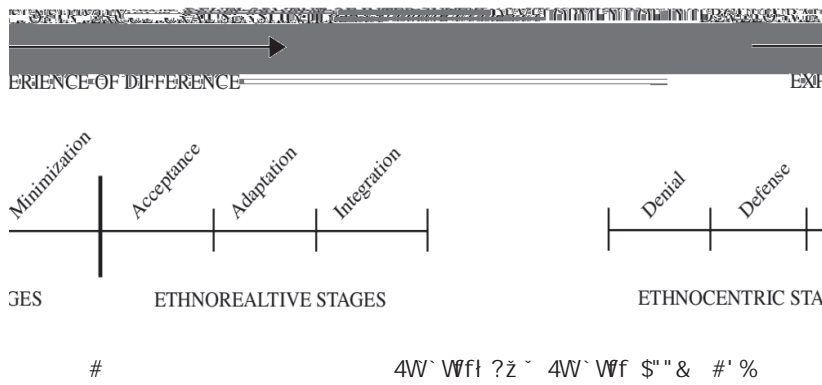




4.2.1

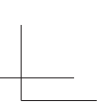
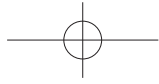
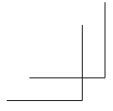
Bennett

DMIS



2015

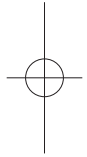
DMIS



#

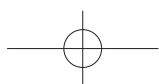
---

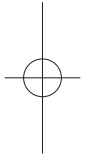
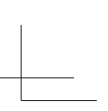
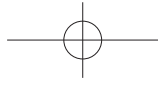
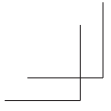
4.2.2



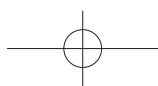
4.2.3

184





I-20201104



v ž\$" #" ž ž ž ž

ž \$" \$" ž ž

# \$%ž% ž

ž \$" " " ž ž ž

ž \$" " \*ž ž ž

ž \$" ##ž ž ž

ž \$" " +ž ž \$ ' #ž' )ž

ž \$" " \*ž ž

( ' #ž' ' ' ž

ž \$" " #ž #ł# \$ ž ž

ž \$" #+ž #" ž ž

ž \$" #' ž ž \$

#% ž #%) ž

v ž \$" " &ž ž ž ž

ž \$" " \*ž ž # "+ ž +\*ž

ž \$" \$#ž ł ž

#" #ž%ž

ž \$" #' ž ž

& %\*ž&) ž

ž \$" #' ž ž

\$ #" )ž##' ž

ž \$" \$#ž ž

# #&" ž #&) ž

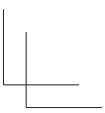
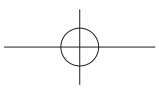
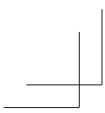
ž #++\$ž ž ž

ž #++\$ž ž ž

Bennett, M. & Bennett, J. 2004. Developing intercultural sensitivity: An integrative approach to global and domestic diversity. In D. Landis, J. Bennett & M. Bennett, (Eds). *The Handbook of Intercultural Training* (3rd ed.). Thousand Oaks, CA: Sage. 153–156.

Dornyei, Z. 2005. *The Social Psychology of the Language Learner Individual Differences in the Second Language Acquisition*. Mahwah, NJ: Lawrence Erlbaum Associate.

Freud, S. 1924. Group psychology and the analysis of the Ego. *Journal of Nervous & Mental Disease*, 10: 434–436.



---

Gardner, R. C. 1985. *Social Psychology and Second Language Learning*. London: Edward Arnold.

Lambert, W. E. 1974. Culture and language as factors in learning and education. In Aboud, F. E. & R. D. Meade (eds.). *Cultural Factors in Learning and Education*. Bellingham: Washington State college. 91–122.

Norton, B. & F. Kamal. 2003. The imagined communities of English language learners in a Pakistani school. *Journal of Language, Identity, and Education*, 2(4): 301–317.

Norton, P. B. 1995. Social identity, investment, and language learning. *TESOL Quarterly*, 1: 241–249.

Schuman, J. 1986. Research on the acculturation model for second-language acquisition. *Journal of Multilingual Development*, 5: 379–392.