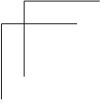
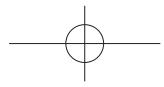
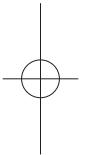


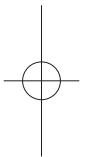
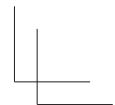
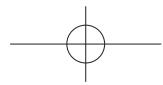
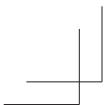
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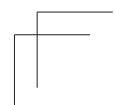
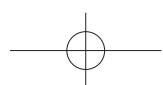
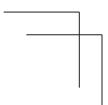
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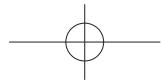
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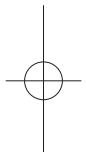
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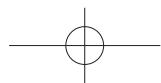
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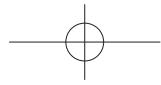
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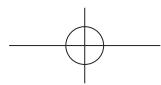


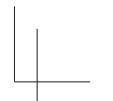
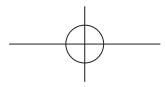
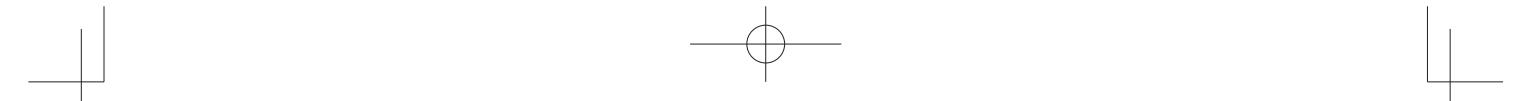


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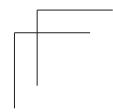
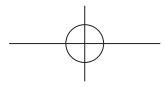
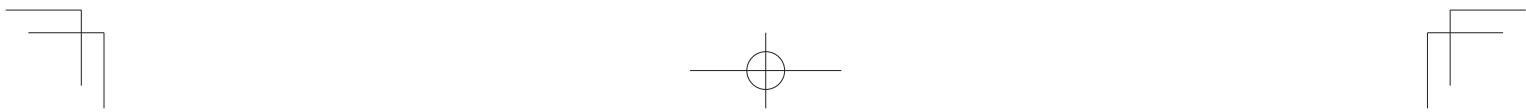
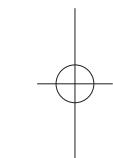




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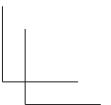
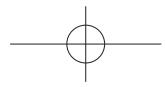
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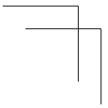
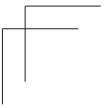
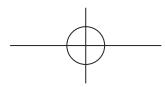
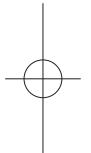
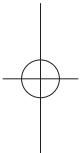
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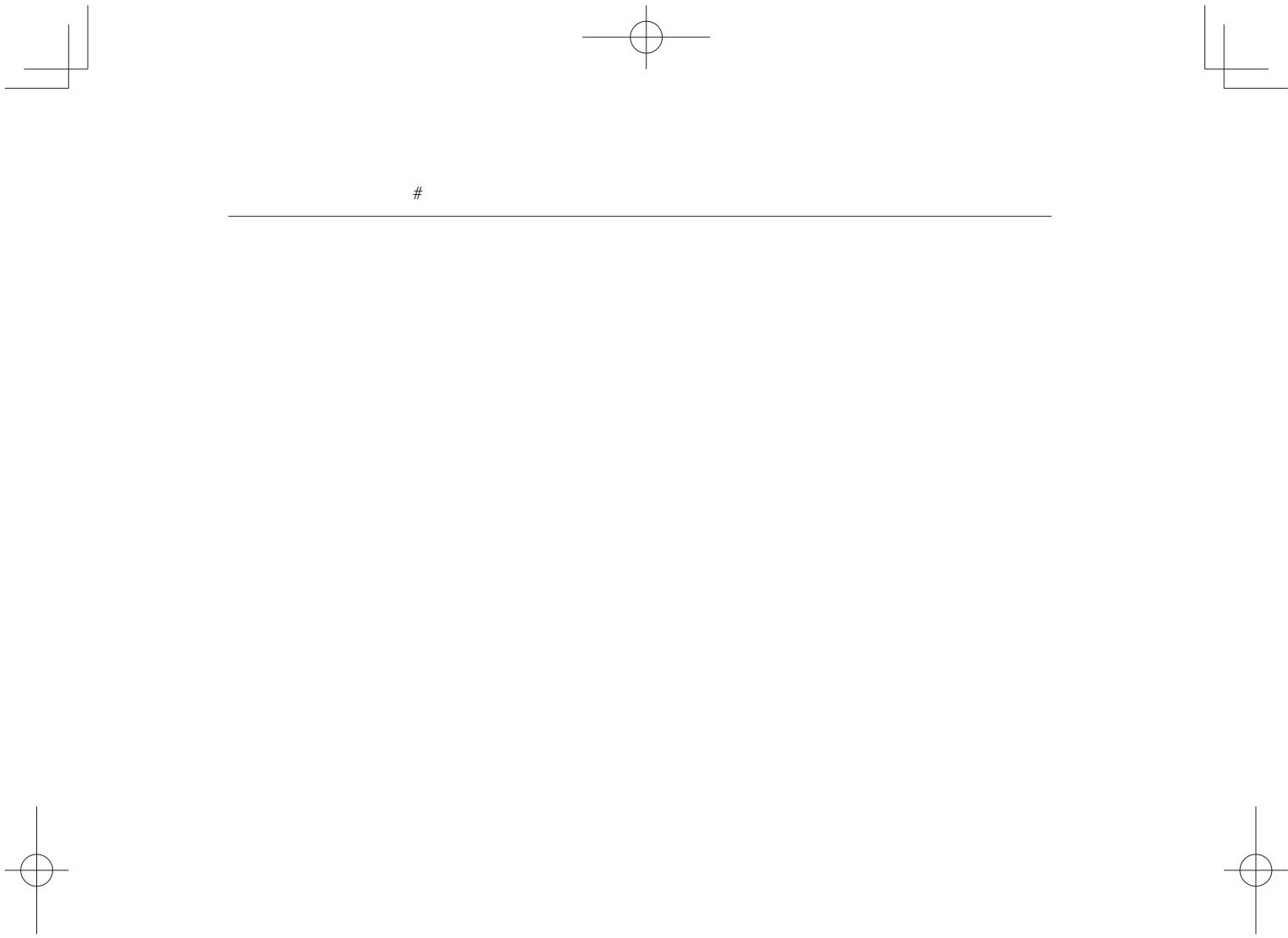
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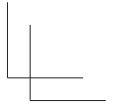
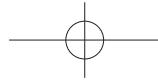
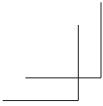




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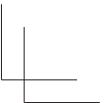
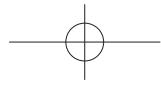
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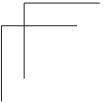
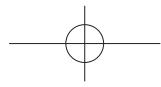
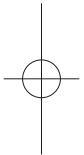
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*Learning by Expanding: An Activity Theoretical Approach to  
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*Journal of Education and Work*  
*The Discovery of Grounded Theory: Strategies for  
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*Mind in Society: The Development of Higher Psychological Processes*