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泰国大学生中文课堂愉悦和焦虑的来源

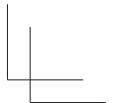
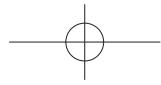
赵鹏飞

haohaopengfei@sina.cn

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Daeweile & MacIntyre 2014

Positive



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70 Horwitz
1986 MacIntyre
2017 Horwitz 1986

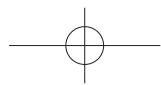
33 FLCAS Fredrickson 2003
Dewaele et al. 2018
Bailey et al. 1998 Botes et al. 2020
MacIntyre &
Gregersen 2012
2021 FLOW
Csikszentmihalyi 1990 Oxford
2015
2021 45 Zhang & Tsung 2021
Dewaele
& MacIntyre 2020

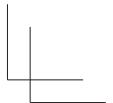
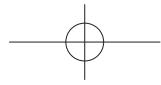
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Aida 1994





国际中文教育前沿（第1辑）

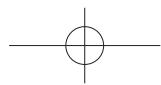
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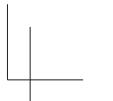
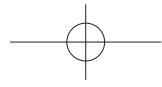
Paredes & Muller-Alouf 2000

Tóth 2008

Akkakoson 2016

Dewaele & MacIntyre 2014			
Horwitz 1986 FLCAS			8
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		Dewaele	
& MacIntyre 2014	21	FLES	Dewaele
Dewaele & MacIntyre 2014	21	FLES	
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Dewaele & MacIntyre 2016	14		
		Dewaele & Dewaele 2017	189
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Dewaele & MacIntyre 2019	750		
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short form of the Foreign
Language Enjoyment Scale S-FLES 9 3

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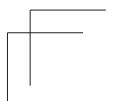
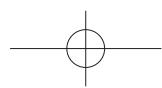
2014

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Li 2018
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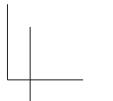
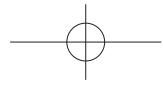
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Zhang & Tsung 2021	Dewaele & MacIntyre 2014	21
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Zhang & Tsung 2021	2021	Dewaele
& MacIntyre 2014		
8	FLES	Dewaele & MacIntyre 2014
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Zhang & Tsung 2021	2021
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泰国大学生中文课堂愉悦和焦虑的来源

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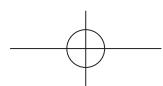
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Erlingsson & Brysiewicz 2017

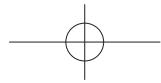
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Koc 2010

Lincoln & Guba 1985

Cohen et al. 2007



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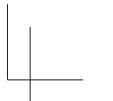
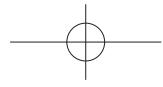
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2010

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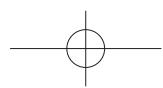
泰国大学生中文课堂愉悦和焦虑的来源

Horwitz et al. 1986 Tóth 2008

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Zhang & Tsung 2021

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short form of the Foreign Language Enjoyment Scale

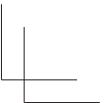
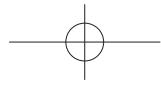
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FLES

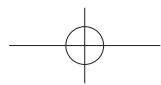
Botes et al. 2021

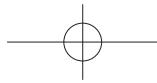
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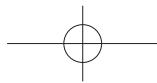


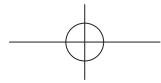
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